

Unit: Amazing Animals

Theme: Polar Animals

Essential Question: What is amazing about animals?

Focus Questions: What are animals like? Where do animals live and what do they eat? How are animals the same and different? How do animals move?

Vocabulary: habitat, polar, shelter, protect, den, paddle, slipper, waddle, camouflage, fur, blubber, wild, paw, claw

Materials:

Penguin craft materials

5 little penguins story mat (included)

Polar Habitat journal page (attached)

Bowl of icy water, vegetable shortening, latex or vinyl gloves, and plastic wrap

Animals sort (attached)

Salt, cookie sheet

Polar Animal book (attached)

Math worksheet 33 & 34 (attached)

Letter worksheets: j & g (attached)

Polar Bear craft, black crayon, cotton balls

Read Alouds to View:

Arctic Animals by Sarah Ghusson https://www.youtube.com/watch?v=ebFRQyCOs_w

All About the North and South Poles by Christina Mia Gardeski <https://www.youtube.com/watch?v=YUN7LTF3L6Y>

Who Lives Here? Polar Animals by Deborah Hodge <https://www.youtube.com/watch?v=FhGvq27-dVE>

Way Up in the Arctic by Jennifer Ward <https://www.youtube.com/watch?v=Q5t6-WTyVuk>

Polar Animal Adaptations by Lisa J. Amstutz <https://www.youtube.com/watch?v=glkUfUzmUO8>

Questions/Discussion Ideas after Read Alouds:

- * What are polar animals like?
- *Where do polar animals live and what do they eat?
- *How are animals in the polar habitat the same and different from other animals?
- *How can polar animals move?



At Home Choice Board: Choose 2 activities to complete each school day!

<p>Listen to <u>Five Little Penguins Slipping in the Ice</u> at: https://www.youtube.com/watch?v=10fq2MuJvfQ</p> <p>Practice counting, subtracting and retelling the story with the given story mat</p>	<p>Listen to <u>The Penguin Who Wanted to Fly</u> at : https://www.youtube.com/watch?v=stpRJcf7QTI</p> <p>Make a penguin craft with the given materials!</p>	<p>Watch a video about polar animals here: https://www.youtube.com/watch?v=IFqQALaXUo</p> <p>Draw a picture on the “Animals in the Polar Habitat” journal page.</p>	<p>Make snow dough (1 cup baby oil & 3 cups cornstarch) to play with.</p>	<p>Learn about the letters j & g https://www.youtube.com/watch?v=13UqhAWXVxI</p> <p>https://www.youtube.com/watch?v=txxVdkilxaI</p>
<p>Place salt on a cookie sheet. Have your child practice writing his/her name in the sand.</p>	<p>See how animals stay warm with this experiment (you’ll need a bowl of ice water, :</p>	<p>Practice writing the letters j & g (attached practice pages)</p>	<p>Sort the animals (attached) into 2 groups: Polar Animals and Not Polar</p>	<p>Learn about polar bears here: https://www.youtube.com/watch?v=sVGazL-1qSM</p>

	vegetable shortening, latex or vinyl gloves, and plastic wrap): https://discoverandlearn.blogspot.com/2010/01/animals-in-winter.html		Animals Discuss how they look, how they move, and how they live in the Polar habitat. 	Then use the polar bear outline to make a craft (attached) 
Practice counting to 10 in lesson 33 in math (link at end)! Then complete the nest worksheet: 	Practice counting to 10. Use the animal cards for lesson 34 (attached)	It's a polar animal parade!! Practice counting with the video (1-20)! https://www.youtube.com/watch?v=NhDwiXpZ6xM	Sing an alphabet song : https://www.youtube.com/watch?v=dLReNTmMkKA	Watch this video about animals moving & see if you can act like the animals!! https://www.youtube.com/watch?v=Aolw14rDIvg

Unit: Amazing Animals
Theme: Forest Animals

Essential Question: What is amazing about animals?

Focus Questions: What are animals like? Where do animals live and what do they eat? How are animals the same and different? How do animals move?

Vocabulary: habitat, forest, shelter, protect, cave, nest, prickly, feathers, camouflage, fur, wild, need, survive

Materials:

- Paper, crayons, pencils, glue, scissors, marker
- Animals sort (attached)
- Forest Animals cutting (attached)
- Alphabet BINGO template (attached)
- Animals in the Forest Habitat journal page (attached)

Little Red Riding Hood Ten Frames (attached)

Math worksheets #35, 36, 37 (attached)

Playdough, toothpicks

Letters b, p, r (attached)

Read Alouds to View:

Over in the Forest Come and Take a Peek by Marianne Berkes <https://www.youtube.com/watch?v=RkVRu9oflBc>

All About Forests by Christina Mia Gardeski <https://www.youtube.com/watch?v=U53MaS0eIW0>

Life in the Forest by Claire Daniel <https://www.youtube.com/watch?v=KDuDTL4MzrY>

Welcome Home, Bear A Book of Animal Habitats by Il Sung Na <https://www.youtube.com/watch?v=KkkuRzDwvuc>

The Gruffalo by Julia Donaldson <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

Questions/Discussion Ideas after Read Alouds:

- * What are forest animals like?
- *Where do forest animals live and what do they eat?
- *How are animals in the forest habitat the same and different from other animals?
- *How can forest animals move?



At Home Choice Board: Choose 2 activities to complete each school day!

<p>Try some yoga for kids: https://www.youtube.com/watch?v=L8eMSTZ1LbI</p>	<p>See forest animals then draw a picture of animals in the forest on your journal page (included) https://www.youtube.com/watch?v=8DUmRlIUis</p>	<p>Sort the animals (attached) into 2 groups: Forest Animals and Not Forest Animals</p> <p>Discuss how they look, how they move, and how they live in the forest habitat.</p> 	<p>Practice writing the letters b, p, and r- see attached practice pages.</p> <p>AND:</p> <p>Practice writing your first and last names!</p>	<p>Learn about the letters b, p, and r: https://www.youtube.com/watch?v=yvET51FDt9c</p> <p>https://www.youtube.com/watch?v=cRWamXlRmoo</p> <p>https://www.youtube.com/watch?v=V7qDtq4Cb6Y</p>
<p>Watch the video https://www.youtube.com/watch?v=OLBSOKqVnCU then cut & paste the forest animals (attached)</p> 	<p>Practice working with ten objects (Lesson 35 at bottom). Use Lesson #35 sheets for support (attached):</p>	<p>Learn about what all animals need to survive, no matter where they live!</p> <p>https://www.youtube.com/watch?v=k4UDf3tFO4</p>	<p>Fill out an Alphabet BINGO card. (attached). Call out letters at random and have your child mark the board to get a BINGO..</p>	<p>Practice stating personal information. Ask your child to tell you their: Full name Address Parent names birthday</p>
<p>Practice rhyming words in the game: https://www.youtube.com/watch?v=JHroOYOliOo</p>	<p>Practice counting in this game: https://www.youtube.com/watch?v=t8UzZ-rW1E</p>	<p>Make a chart of forest animals that have 0, 2 & 4 legs. How many can you think of?</p>	<p>Listen to a story that happens in the forest, then practice counting (attached) https://www.youtube.com/watch?v=70ylcwv2PQI</p> 	<p>Flatten playdough, then use a toothpick to write your name in it!</p> 

Unit: Amazing Animals

Theme: Farm Animals

Essential Question: What is amazing about animals?

Focus Questions: What are animals like? Where do animals live and what do they eat? How are animals the same and different? How do animals move?

Vocabulary: barn, farm, needs, tractor, food, clothing, real, make believe, wheat, field, farmer

Materials:

Paper, crayons, pencils, glue, scissors, markers, paper plate, paper

Animals on the Farm journal page (attached)

Number Matching sheets (attached)

Story Map worksheet (attached)

Letters n, m, & h practice pages ((attached)

2/4 legs sort (attached)

Old MacDonald animal chart (attached)

Craft sticks

Read Alouds to View:

Farm Animals by Bobbie Kalman <https://www.youtube.com/watch?v=zYyChbcy7sg>

Big Red Barn by Margaret Wise Brown <https://www.youtube.com/watch?v=xpyDvECLLRM>

And the Cow said, "Moo!" by Mildred Phillips <https://www.youtube.com/watch?v=1Yc5WGoqd3k>

Mrs. Wishy Washy's Farm by Joy Cowley <https://www.youtube.com/watch?v=cizS3vyV8ks>

My Farm Friends by Wendell Minor <https://www.youtube.com/watch?v=YUXbGGjbKZo>

Questions/Discussion Ideas after Read Alouds:

* What are farm animals like?

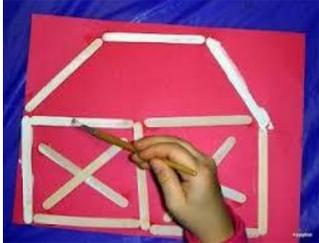
*Where do farm animals live and what do they eat?

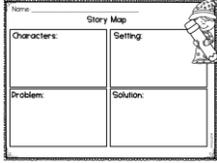
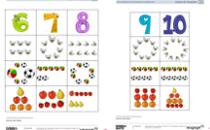
*How are animals at the farm the same and different from other animals?

*How can farm animals move?



At Home Choice Board: Choose 2 activities to complete each school day!

<p>Learn about the letters n, m, & h: https://www.youtube.com/watch?v=z5zc630cWdw https://www.youtube.com/watch?v=_Ng77v0iFcg https://www.youtube.com/watch?v=rVsKDD76XV4</p>	<p>Listen and recite farm nursery rhymes https://www.youtube.com/watch?v=ZD-q0skYGuc https://www.youtube.com/watch?v=8pgHV0uMhtQ https://www.youtube.com/watch?v=m7oJ2Xh7dLk</p>	<p>Build a barn with craft sticks. Draw farm animals in or around the barn! </p>	<p>Practice writing the letters n, m, & h- see attached practice pages</p>	<p>Review farm animal noises with <i>Old MacDonald</i>. You can use the chart (attached) or follow along with this link: https://www.youtube.com/watch?v=dpnUYVezBVw *Change the words to had a forest/polar habitat, etc.</p>
<p>Go on a virtual field trip to a farm: https://www.youtube.com/watch?v=Hg2ZX0PF-jI Use the <i>Animals on the Farm</i> journal page. To draw what you saw!</p>	<p>Complete a story map for any of the stories! Draw pictures! (see attached)</p>	<p>Compare farm animals using how many legs they have (attached): </p>	<p>Make paper plate farm animals with the provided materials- see attached for ideas!</p>	<p>Enjoy another farm story, <u>The Little Red Hen</u>: https://www.youtube.com/watch?v=2uFsnkWrtz4 Complete a story map or discuss if you think the Little Red Hen</p>

				was being fair. Could this story happen in real life?
Review colors in a silly song!: https://www.youtube.com/watch?v=dubeHMlo2wc	Practice counting and matching objects to numerals 6-10 (attached) 	Play animal charades. Act out an animal and have your child guess the animal and tell you where it lives, how it moves, or what it eats!	Practice counting: https://www.youtube.com/watch?v=FHeTGSX7Jec	Review the months of the year: https://www.youtube.com/watch?v=vcT4uWvIqp4

Unit: Amazing Animals

Theme: Pond Animals

Essential Question: What is amazing about animals?

Focus Questions: What are animals like? Where do animals live and what do they eat? How are animals the same and different? How do animals move?

Vocabulary: compare, pond, turtle, frog, duckling, investigate, habitat, shallow, hatch

Materials:

Paper, crayons, pencils, glue, scissors, markers

Pond Animals journal page (attached)

Letters v, w, & y practice pages (attached)

Read Alouds to View:

Life at the Pond by Bea Silverberg <https://www.youtube.com/watch?v=dnNoTEwr2fI>

Life in a Pond by: Carol K. Lindeen <https://www.youtube.com/watch?v=jW2kktEPGrc>

Turtle Splash Countdown at the Pond by Cathryn Falwell <https://www.youtube.com/watch?v=o9rGSidI9Nk>

One Duck Stuck by Phyllis Root <https://www.youtube.com/watch?v=n2JEekHGrHs>

In the Small, Small Pond by Denise Fleming <https://www.youtube.com/watch?v=KiAG62sE5eo>

Questions/Discussion Ideas after Read Alouds:

- * What are pond animals like?
- *Where do pond animals live and what do they eat?
- *How are pond animals the same and different from other animals?
- *How can pond animals move?



At Home Choice Board: Choose 2 activities to complete each school day!

<p>Practice writing the letters v, w, & y- see attached practice pages</p>	<p>Learn about the letters v, w, & y:</p> <p>https://www.youtube.com/watch?v=gcQ3fgSV2fY</p> <p>https://www.youtube.com/watch?v=ovLIN_K1r6w</p> <p>https://www.youtube.com/watch?v=2jAUBv1NUEg</p>	<p>Review “tall” and “short” with this video:</p> <p>https://www.youtube.com/watch?v=s8-uuMy7NvE</p>	<p>Learn about animals in a pond. Discuss what animals could also live in another habitat. Use the picture cards from Week 1!</p> <p>https://www.youtube.com/watch?v=Fg0b7huykxQ</p>	<p>Use playdough and form the letters in your name!</p> <p>Write your first and last name!</p>
<p>Review “long” and “short” in this video:</p> <p>https://www.youtube.com/watch?v=pe7nVxkqSmI</p>	<p>Enjoy the story <i>The Ugly Duckling</i>:. How did the duck change? Why?</p> <p>https://www.youtube.com/watch?v=8ApsGSTG9oI</p>	<p>Shake Break:</p> <p>https://www.youtube.com/watch?v=s-8CSs7XnIo</p>	<p>Make some cat tails with the materials provided. Make some tall and some short. Discuss.</p> 	<p>Review animal needs. What do animals need? How do they get these needs met?</p>
<p>What animals that we learned about could make good pets? Why? Which would not make good pets? Why not?</p>	<p>What’s a habitat? What other habitats are there? Check it out here:</p> <p>https://www.youtube.com/watch?v=VVPyjukPxFA</p>	<p>Review letters in this game:</p> <p>https://www.youtube.com/watch?v=DZ55TYk-ZRs</p>	<p>Compare objects at home: which are tall? Short? Which are long? Short?</p>	<p>Draw a picture of animals in ponds (attached).</p>

MY COMMUNITY READING LOG



Read a story **EVERY DAY!!** Draw a star or smiley face or place a sticker on the date when done!



February/March

31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6

Math Lessons:

***Click on the links below to see full lessons and activities to support the skills.**

Week 1:

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-g-lesson-31>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-g-lesson-32>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-g-lesson-33>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-g-lesson-34>

Week 2:

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-35>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-36>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-37>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-38>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-39>

Week 3:

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-40>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-41>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-3-topic-h-lesson-42>

Week 4:

<https://www.engageny.org/resource/prekindergarten-mathematics-module-4-topic-a-lesson-1>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-4-topic-a-lesson-2>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-4-topic-a-lesson-3>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-4-topic-a-lesson-4>

<https://www.engageny.org/resource/prekindergarten-mathematics-module-4-topic-a-lesson-5>